



# Goals

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- Define Disruptive and Disturbing Student behaviors
- Discuss the obligation to deal with the behaviors
- Offer suggestions about handling various types of behavior
- Share examples from the audience about “real life” situations

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# What is Disruptive Behavior?

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Behavior that interferes with the  
educational process of other students

OR

Behavior that prevents faculty or staff from performing their professional  
responsibilities



# Examples of Disruptive Behavior

- Making remarks out of turn
- Dominating Classroom Lectures
- Inappropriate Emailing to Faculty and/or Staff
- Using Cell Phones or other electronic means in the class
- Inappropriate use of community-listserve's or classroom chat functions

# What is Disturbing Behavior?

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Behavior that indicates that the student is in distress.

- Whether or not caused in part by his/her school situation, academic performance often will suffer.



# Examples of Disturbing Behavior

Disturbing behavior can be mild, such as:

- Expressing feelings of helplessness or hopelessness
- Complaining of Sleeping or Eating Problems

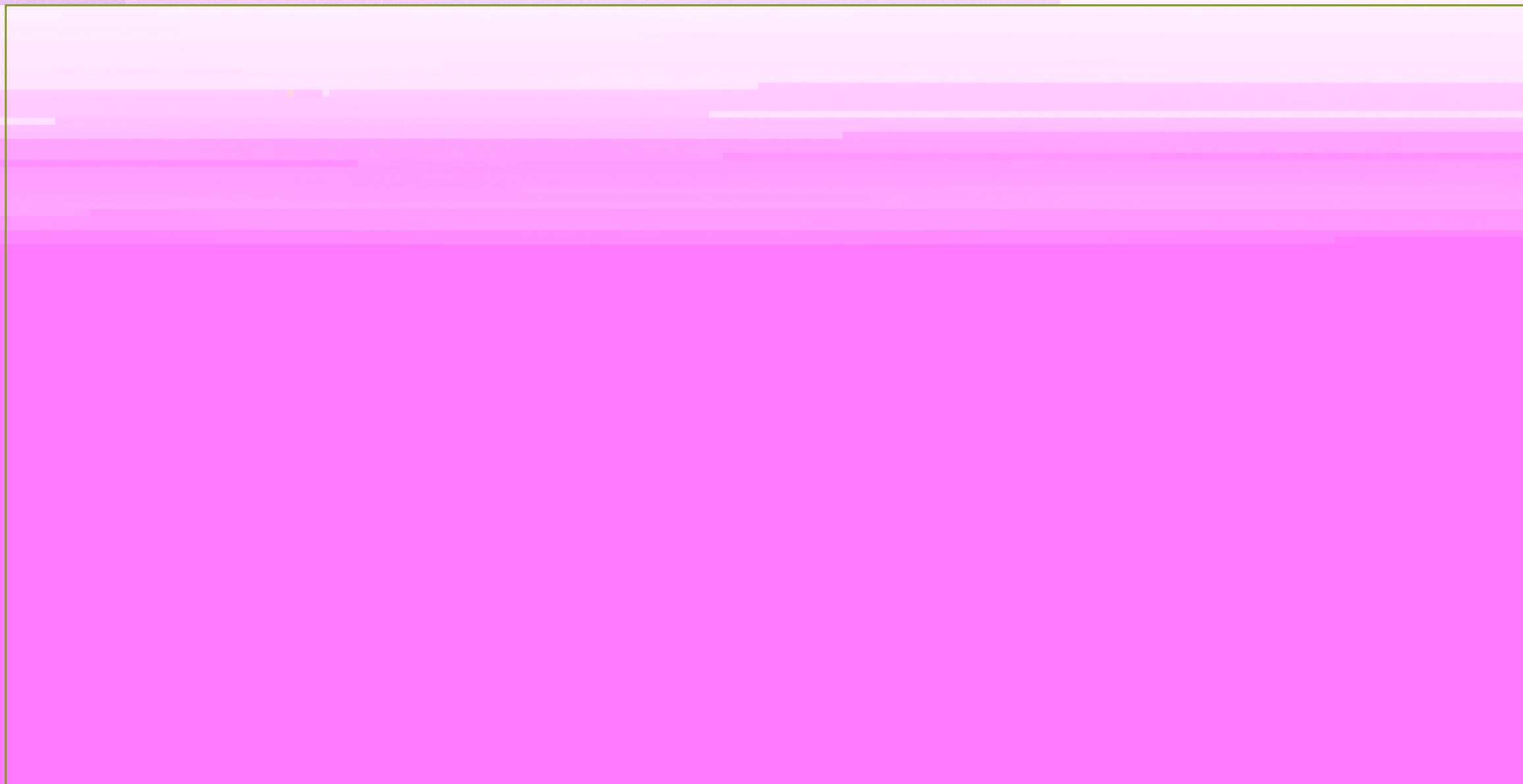
Disturbing behavior can also be severe, which includes:

- Written references to suicide
- Suspected drug or alcohol use
- Written or verbal references to paranoia (My professor is trying to poison me at home, a parasite has taken over my body, I was there when President Lincoln gave his famous speech)

# Dealing with Disruptive and Disturbing Behavior









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- Your chair, dean or supervisor
  - The Dean of Students Office ~~2336~~1
  - The LoboRespect Advocacy Center ~~2-29~~11
  - Student Health and Counseling-~~31~~36

# BARC

## (Behavior Assessment and Response Committee)

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- This committee is a key group of individuals across campus that will assist in

# Questions

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